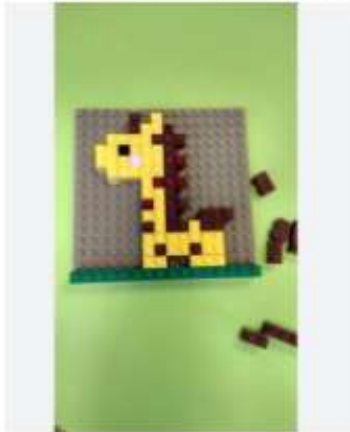


Saruk Fall Session 2024
Icebreakers & Table Assignment Activities

Icebreakers:

1. **Lego Icebreaker: Led by Anna Flores and Teresa Bruce**
 - a. Danielle has the lego instructions



2. **Creating a Machine: Led by Bronwyn Christison**

- a. Each table of students are given a ziplock bag with a variety of craft items (pipe cleaners, cardstock paper, popsicle sticks, tape, small cups, buttons, etc.)
- b. Students have 7-10 minutes to create a machine that will have to do a specific task
- c. Students are not told what the task is
- d. After the time is up, all groups are told that their machine must be able to put a ping pong ball into a cup
- e. The BOD will be the judges on how well the machine functions, creativity of the machine, teamwork efficiency, etc.
- f. The lesson is centered around knowing your purpose



3. Plastic Cup Tower: Led by Lidia Cofles

- a. Students are placed into teams of 6 or 7 based on their table assignments for the day
- b. Each group is given 10 red plastic cups, 1 rubber band, 7 pieces of yarn attached to the rubberband
- c. Students are given 5-10 minutes to build a tower as high as possible using the items given

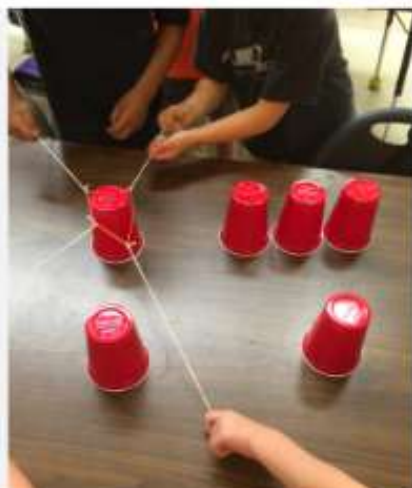


Table Assignments:

1. Matching Riddle + Answer: Led by Thirsa Ward

- a. *Note: the first table assignment should be very interactive as it will set the tone for the students to briefly get to know each other on the first day of the conference*
- b. Students are given either a riddle or an answer on a slip of paper
- c. Students must find the person that matches their given slip of paper (either the answer to their riddle or the riddle to their answer)
- d. Once students are paired up correctly, they go to the person leading the activity and get a colour
- e. Based on the colour they get, they will go to the corresponding table with the assigned colour

2. The Big Five: Led by Anna Flores and Teresa Bruce

- a. Print out pictures of the Big 5 animals (water buffalo, lion, elephant, rhinoceros, and leopard)
- b. Cut out the pictures so that there are enough total pieces to give to all the students
- c. Randomly give out the pieces as the students enter the conference room
- d. Students must put the pieces together to create the complete picture
- e. Students that complete the picture together are assigned to sit together

- f. **Extra:** one student from each group will explain one characteristic/trait that their animal has that relates to leadership and will explain their findings with the rest of the students through a mini presentation
3. **Kenya Photo and Statement Matching: Led by Anna Flores and Teresa Bruce**
- a. Print out different pictures of photos from the 3rd year Kenya trip
 - b. Have enough pictures to put one on each of the tables
 - c. Randomly hand out students a statement that will match the photo on a table
 - i. **Eg: Find the picture where hunger meets happiness**
 - ii. *The picture will be of students getting their lunches from the school cafeteria*
 - d. Each student will stay at the table where their statement matches the picture on the table